

ENGLISH 2/ENGLISH 2 HONORS PROCEDURES DELAND HIGH

**MRS. MILEV
2017-2018**

Welcome to English class! I am excited to have you in my class and look forward to getting to know each of you better this year. We are all going to work together toward our goals and ask one another for help when needed.

Discipline will be handled according to rules covered in the Volusia County Code of Conduct and the DHS student handbook.

It is expected that you come to class prepared each day (homework, textbook, etc.). When the bell rings you are expected to:

1. be seated quietly in your assigned seat, not socializing,
2. have all needed materials out,
3. be working on the journal for the day, if there is one, and
4. have your cell phone away (not on your desk in or in your pocket).

The five rules in this classroom are as follows:

1. Be respectful.
2. Use appropriate language.
3. Use technology appropriately.
4. Be productive and prepared.
5. Be prompt.

Consequences for breaking rules are below; however, steps may be skipped depending on the nature of the issue.

1. Verbal warning
2. Loss of privilege
3. Seat change
4. Parent contact
5. Referral

Materials

Textbook: Florida Collections (provided for students)

You will need the following materials in this class:

- #2 pencils
- Composition book or spiral bound notebook
- Index cards (optional)
- College-ruled notebook paper
- Pens
- 1 or 1.5 inch binder (optional but beneficial)

Journals

At the beginning of each class, check the Journal board. If there is a prompt, you have the first five minutes of class to complete it. All entries must be at least five sentences. You are expected to be working on this journal when the bell rings. Journals will be collected periodically (and randomly) and checked for completion – it is expected that these are completed daily. If you are absent the day a journal is assigned, it is your responsibility to complete it on your own time. There will be a journal with all the prompts in it located in the classroom should you miss one. No Pink Slips will be accepted for journals due to the length of time allowed to complete them.

Homework

Homework will be turned in at the beginning of each class into the appropriate class box unless mentioned otherwise. Students should drop homework upon entering the room. Assignments not turned in when the teacher asks will be considered missing and require a Pink Slip. Homework should not be completed prior to or during class the day it is due.

Pink Slips (Missing/Late Work)

When a student does not have an assignment at the time it is due, the student must fill out a Pink Slip stating what the

assignment is and why it was not complete. This documentation allows for the student and teacher to track assignments. Parent contact will be made after three Pink Slips. Students who fail to turn in Pink Slips at the time an assignment is due will not be able to turn the assignment in late. Students who do turn in a Pink Slip may turn the assignment in late for up to three days, losing 10% a day.

Assignment Headings

All assignments turned in must have the following for a heading:

Name

Period

Assignment Name

Date

Typed Assignments

All typed assignments need to be in Times New Roman 12 point font and double spaced. I will inform when typing is necessary. If the student opts to type an assignment, it must still follow this format. Printing needs to be done prior to walking into class for the day. Assignments that are not printed or posted online prior to the start of class or are incorrectly formatted will require a Pink Slip. I will not print assignments for you. Assignments may also be turned in on Schoology through an attached file, not through email.

Make-up Work

If you are absent, you have one day for each day you were absent to complete any missed work (class work and homework) upon returning to school, unless there are severe circumstances. If you know you are going to be absent ahead of time, please ask for the work you will miss. Upon your return, your missed work can be found on the While You Were Out board. It is YOUR responsibility to complete the assignments and make sure you have what you need. I will not come find you upon your return to school. Please take care of this before or after class; during class is not the appropriate time.

Assignments in AE

If you know you are going to have AE, please ask me for your work ahead of time. The work is due the day you return to class unless otherwise told. If you have AE the day an assignment is due, the assignment is still due that day. You may bring me the assignment in the morning or afternoon, give it to the AE teacher, or a friend. If you do not turn the assignment in that day, it will be considered missing.

Portfolios

Students are encouraged to keep binders for class in which to store notes and journals. Binders are not required. Students will keep graded tests, quizzes, projects, essays, and written response classwork in their portfolios which will be stored in the classroom. Students will complete a portfolio analysis at the end of the school year. It is essential that students begin to save assignments in their portfolio at the start of the school year and continue to do so all year.

Plagiarism

Students caught plagiarizing (a few words or an entire paper – both are equal offenses) will receive a zero on the assignment. If more than one student is involved, all students will receive the zero. If the plagiarized assignment is a summative assignment, that particular assignment will no longer be eligible for the summative retake for the quarter. For formative assignments, the first offense will be documented and parent contact made. The second incident will result in a referral. For summative assignments, the first offense will result in a referral. No assignment that receives a zero due to plagiarism made be redeemed.

Long-Term Projects and Summative Assignments

Students will receive one project each quarter (Honors will receive two). Students will know the due date weeks in advance. If a student is absent on the due date, arrangements need to be made to have a parent or friend bring in the project or to submit online if applicable. In addition, all summative assignments that are not projects but have ample time to complete are due on the specific date assigned. No additional time will be granted for projects or assignments.

Summative Re-dos

Students are allowed to re-do one summative each nine weeks. Long term projects are not allowed to be redone due to the amount of time permitted for the project. Students have time to make sure they are clear on directions and are completing quality work. Students must request to make up the summative prior to the last week of the quarter.

Schoology

Students must join Schoology (students without computer or internet access will need to use the library). Classes may have periodic assignments that must be done through Schoology. Schoology will also be an option for turning in any assignment. To join Schoology, go to schoology.com or download the app. Enter the group code for your class, and then select your class period.

2nd period English II: SPRT4-6PMX6
3rd period English II Honors: 36BF3-MFF8G
4th period English II Honors: 5XZ4Z-PVZ26
5th period English II: 3M27M-XS58Q
6th period English II Honors: MRMDR-RCT7N
7th period English II: NDHXX-C7S64

Cell Phone/iPod Policy

District policy states that cell phones are not to be used, seen, or heard during class time. In conjunction with this, there is a phone “parking lot” in class. Cell phones should be placed into the corresponding spot for the student desk number upon arrival in class each day. In addition, the student should take the corresponding spot ticket to trade in for their phone at the conclusion of class. Students will receive a warning the first time a phone is seen during instructional time, the second time parent contact will be made, and the third will be a referral. Music devices are not allowed in class due to the fact that so many of them connect to the internet and cannot be monitored. The same policy applies to music devices as cell phones. However, DeLand is a BYOT (Bring Your Own Technology) school, so there will be some instances when smart phones or other devices can be used in class for educational purposes, and students will be made aware of these times.

Food Policy

Food and drink (other than water) are not allowed in class unless medical reasons make it necessary. Teacher may allow food for special occasions. The first offense will result in a warning, the second parent contact, and the third a referral to administration.

Exiting Class

The teacher will dismiss class when the bell rings. Students need to remain seated until the teacher gives permission. All work areas need to be tidy before leaving.

Bathroom/Water Use

Students should try to use the bathroom between classes. Students will receive four bathroom passes per quarter unless there is an emergency or medical necessity. They will be able to leave during class for water (with the exception of the first and last ten minutes and during tests/quizzes). If possible, please bring in a water bottle to fill. Missing class for bathroom or water fountain use may be harmful to their overall success.

Leaving the Room

You may not leave the classroom at any time without permission. Leaving the classroom without asking will result in a referral.

Classroom Books

I have an assortment of books available for your reading pleasure in the classroom. You are welcome to any of them once a parent or guardian returns a permission form. You may check out two books at a time. There is a binder next to the bookshelf where you must write your name, the date, the title of the book, and the date you return it. I must sign off whenever you check out or return a book. Failure to do so will result in loss of privileges. Please treat these books kindly. Lost or damaged books will become obligations that can prevent school activities.

Grading

Diagnostic – 0%

Formative – 40%

Summative – 60%

Diagnostic assessments are used as screening for teacher records and will not count toward the grade. Formative assessments are ongoing and will include, but are not limited to, classwork, vocabulary, and quizzes. Summative assessments measure what was learned and will include, but are not limited to, tests, essays, and projects.

Teacher's authority to override final grade: A teacher may override the final grade if a student's overall performance warrants it. Before the grade override is finalized, the teacher must notify the parent/guardian concerning the student's performance if the override may result in a lower final grade. The teacher may issue a failing grade override based on the student's overall performance only with the approval of the principal.

The grading scale as determined by the county is:

| | |
|--------|---|
| 90-100 | A |
| 80-89 | B |
| 70-79 | C |
| 60-69 | D |
| 0-59 | F |

Tutoring

Mrs. Milev is available for tutoring by appointment only: before school any day; lunch on Tuesday or Thursday; and after school on Monday, Wednesday, or Thursday. Please arrange a date at least one day in advance. Showing up without an appointment does not guarantee availability.

Remind

In order to keep both students and parents up to date, please subscribe to Remind. This program will allow the teacher to send text messages and reminders for important dates, projects, and tests. You can sign up at www.remind.com or text your code to 81010. The codes for each class are as follows:

2nd period - @Milev2nd
3rd period - @Milev3rd
4th period - @Milev4th
5th period - @Milev5th
6th period - @Milev6th
7th period - @Milev7th

Teacher Contact/Assistance

Please feel free to contact Mrs. Milev at any time, students and parents/guardians. The easiest way to contact me is via e-mail at jtmilev@volusia.k12.fl.us. You may also call me at school and leave a message for me to return your call (386) 822-6909.

Please return this portion to Mrs. Milev

You can find the class syllabus and procedures on www.delandhs.org. Click on Academics, and then click Syllabi.

As a student, I have read and agree to the classroom procedures.

Student Name: _____ Student Signature: _____

As a parent/guardian, I have read and agree to the classroom procedures.

Parent Name: _____ Parent Signature: _____

OPTIONAL CLASSROOM LIBRARY USE: As a parent/guardian, I understand that the nature of the classroom library varies and some books deal with difficult and/or mature topics.

Please check **one**:

My student may read any book in the classroom library. I would like to approve what my student reads.

My student may only read certain books. (Please explain) I do not want my student to have this option.

Please provide me with the following information so we will have the opportunity to communicate with another throughout the semester to make sure your student's needs are best met:

Preferred method of communication: _____

Phone (H/C/W): _____ E-mail: _____

Please take a moment below or on the back of this form to tell me anything about your family or student you think I may need to know in order to provide the best education for him/her. You may also email me at jtmilev@volusia.k12.fl.us.

ENGLISH 2/ENGLISH 2 HONORS COURSE SYLLABUS DELAND HIGH

MRS. MILEV
2017-2018

Materials

Textbook: Florida Collections (provided for students)

You will need the following materials in this class:

- #2 pencils
- Composition book or spiral bound notebook
- Index cards (optional)
- College-ruled notebook paper
- Pens
- 1 or 1.5 inch binder (optional but beneficial)

Course Objectives

Students will gain knowledge and skills in reading, writing, grammar, and vocabulary through exploring different genres and forms of text.

Major Units

Units are based on the collections in the textbook that will be studied during the course of the school year.

- Hard-Won Liberty, Ourselves and Others
- The Natural World, Responses to Change, How We See Things
- Absolute Power
- Ourselves and Others, How We See Things

Major Projects

Major assessments/projects are required by Volusia County Schools.

- Write an argument (Quarter 1), complete work project (Quarter 1)
- Write an argumentative essay (Quarter 2), complete work project (Quarter 2)
- Write an informative essay (Quarter 3), complete work project (Quarter 3)
- Write a narrative (Quarter 4), complete work project (Quarter 4)
- Independent novel study (one each grading period for a total of four) (HONORS ONLY)

Planned Literature (subject to change)

The Old Man and the Sea

Antigone

Macbeth

Night

In addition to the above, Honors will also read:

A Separate Peace

Things Fall Apart

The Poisonwood Bible

Dawn

Grading

Diagnostic – 0%

Formative – 40%

Summative – 60%

Diagnostic assessments are used as screening for teacher records and will not count toward the grade. Formative assessments are ongoing and will include, but are not limited to, classwork, vocabulary, and quizzes. Summative assessments measure what was learned and will include, but are not limited to, tests, essays, and projects.

Teacher's authority to override final grade: A teacher may override the final grade if a student's overall performance warrants it. Before the grade override is finalized, the teacher must notify the parent/guardian concerning the student's

performance if the override may result in a lower final grade. The teacher may issue a failing grade override based on the student's overall performance only with the approval of the principal.

Make-up Work

If you are absent, you have one day for each day you were absent to complete any missed work (class work and homework) upon returning to school, unless there are severe circumstances. If you know you are going to be absent ahead of time, please ask for the work you will miss. Upon your return, your missed work can be found on the While You Were Out board. It is YOUR responsibility to complete the assignments and make sure you have what you need. I will not come find you upon your return to school. Please take care of this before or after class; during class is not the appropriate time.