

## English I Honors – Mrs. LaCombe

[ldlacombe@volusia.k12.fl.us](mailto:ldlacombe@volusia.k12.fl.us)

DeLand High School 2017-2018

Course Syllabus

Building 17 – Room 201

### Student Learning Outcomes

At the end of the course, students will be able to show mastery of the following Language Arts Florida Standards:

1. Reading Literacy Texts (comprehension, close reading, literary analysis)
2. Reading Informational Texts (nonfiction analysis, expository writing)
3. Writing (informational, argumentative, narrative, daily quick writes, extended response)
4. Language (spelling, grammar, and vocabulary in context)
5. Speaking and Listening (class discussion, multimedia presentation, debate)

### Daily Required Materials

- Composition Book **used only for English Bell Ringers**
  - o Will be stored in the classroom
- Notebook with pockets **or** binder with loose leaf
- Pens (**blue or black ink ONLY**) and Pencils

### Other Required Materials

- Sticky notes (two different colors)
- Highlighters (different colors)

**Class Resources- Students are expected to access the following resources for the entire school year. If you do not have access to technology, you are responsible for letting Mrs. LaCombe know.**

- **Textbook**
  - o A full version of the class textbook, Collections, is available online (through computer, tablet, or smartphone). Students can access all materials, tutorials, practice exercises, and videos. Textbooks are accessible online through Vportal and **students are expected to access their ebook for homework or make-up assignments.**
- **Schoology**
  - o Schoology is an online classroom. All handouts, notes, assignments, and other resources will be placed on our Schoology site in the “Materials” folder. To gain access, students must sign up for a free Schoology account and access the course with the code: **4W457-N53GJ**
- **Remind**
  - o Remind is a free app that allows communication of assignments and due dates between teachers and students. To join, the students will text **@lacombe9h to 81010**. This will prompt them to text back their first and last name. Personal info is NOT exchanged in any form.

### English I Honors Technology Component

Students will use laptops and technology in the classroom throughout the year. No student is allowed to use this technology without a signed Electronic Use Form on file. See your student handbook. Anyone caught misusing technology or acting inappropriately will lose all privileges for the school year.

Some essays and assignments will require computer and internet use. School computers are available before and after school in the Media Center. Some assignments will be turned in to Schoology as well.

Cell phone use during class time is not permitted, unless we are doing a BYOT activity. Mrs. LaCombe will indicate when phone usage is allowed. Phones out during any other time will result in consequences from the Dean's Office.

### **Academic Support**

Mrs. LaCombe is available for help and tutoring every day before school at 7:00a.m., Monday, Tuesday, and Friday 3-4, feel free to stop in for help anytime you need it. Parents/guardians are encouraged to send concerns and correspondence to the email address above or to schedule a conference through Guidance.

### **Academic Dishonesty**

All forms of academic dishonesty are prohibited (See student handbook). Academic dishonest includes, but is not limited to, plagiarism, cheating, copying another student, forgery, alteration of documents, misconduct during a testing situation, and reusing an essay or work form a previous class. **Any dishonesty will result in a failing grade for the assessment in question as well as discipline consequences through the dean's office. Zero tolerance.**

If you are caught cheating on another class's assignment, Mrs. LaCombe will take up the assignment and inform the appropriate teacher and Dean's Office.

### **Course Work**

The course is divided into 4 quarters. Each quarter includes daily reading and writing, vocabulary, grammar, lecture and note taking, student presentations, research, and discussions.

Below is a list of units you will be working on this year in no particular order. Please keep in mind this list is subject to change.

#### Major Works

*Animal Farm* by George Orwell

*The Odyssey* by Homer

*Romeo & Juliet* by William

Shakespeare

*To Kill a Mockingbird* by Harper

Lee

#### Writing Focus

Argumentative

Informative

Narrative

#### Major Project

Presentation

Speech

Panel Discussion

Research Project

Matchbook project

### **Assessments**

There are three types of assessments:

Diagnostic: meant to determine what you know before learning begins (no points)

Formative: practice exercises while learning

Summative: a way of evaluating what you've learned at the end

Following District guidelines, all formative assessments (homework, classwork, quizzes, exercises, daily bell ringers) will count as 40% of your final grade; summative assessment (major essays, projects, tests) will count as 60% of your final grade.

You will be allowed the opportunity **to retake one summative assignment per quarter** if your original grade is a 59% or lower. Students must initiate the summative retake and all retakes must be completed within two weeks of the original assignment date.

## **Late Work**

Deadlines for assignments will be written on the back board in a Due Dates section, on the calendar in the front of the room, and in gradebook. All assigned work will be turned in by students to the turn in tray at the start of class on the due date. Late assignments will lose a letter grade for every day that it is not turned in. Late work will only be accepted up to 1 week after the initial deadline, at which point Mrs. LaCombe will erase the assignment from the due dates list. This 1 week final deadline takes into account all IEP and 504 accommodations. All incomplete work will be graded according to what is completed. No exceptions.

## **Absences**

If you have an *excused* absence, you will have one day to turn in work for each day out. It is **your responsibility** to check for make-up work, not Mrs. LaCombe's. All assignments, notes, activities, etc. will be listed on the "Make Up" calendar and available on Schoology. Printed handouts will be available in the absent work binder (to "ketchup" on missing work).

## **Grading**

Students and parents should check Pinnacle/Gradebook weekly to verify course grades. Please email Mrs. LaCombe with any questions or concerns. Below is the county grading scale for quarter and semester grades. Please note that the teacher has the authority, per district guidelines, to override a student's final grade if course standards have not been met.

**A: 90 - 100   B: 80 - 89   C: 70 - 79   D: 60 - 69   F: 0 - 59**

## **Communication**

Students and Parents can communicate with Mrs. LaCombe through the email provided on the front page of this syllabus. Students may also contact Mrs. LaCombe through Remind.

## **Classroom Environment**

I expect our room to be a place of respect, friendliness, and productive learning. Seating arrangements are subject to change without notice or reason.

## **Classroom Rules**

- Follow directions
- Be respectful towards each other
- Come to class on time with all required materials
- Be responsible for your own learning
- Pick up after yourself

## **Restroom Policy**

Each student is permitted three restroom passes per class per nine weeks (unless you have a medical necessity). Bathroom passes are only to be used during assignment/work time, not during the lesson. Use these very wisely. Once they are gone, you will not be given anymore until the next nine weeks.

## **Classroom Procedures**

- Upon entering class, pick up Bell Ringer book and begin working on the daily bell ringer
- Remain seated while instructions or lectures are given
  - Please wait until I have finished giving instruction before getting up
- Turn in work in purple tray for your class
  - They will be numbered according to class period
- All returned work will be put into your portfolio
  - Portfolios will be kept in class crate, in alphabetical order
  - Class crates are numbered
- Agenda is on the back board
  - Due dates are on the back board and on the calendar by the door
- No name papers will be in the No Name tray for one week
  - Friday's they will be purged.

## **Assignment Headings**

In order to stay organized, please label all class papers this way:

Assignment Title

Name  
Date  
Period

## **Donations**

Donations of school supplies (paper- notebook and copy, pencils, pens, hand sanitizer [8 oz. or more], page protectors, and/or a box of tissues) are always appreciated. Thank you for your support for my classroom and your child's education.

**Parent/Guardian: You have homework! Please fill out the online form, then detach this page and return to Mrs. LaCombe by 8/21**

To access the online form:  
Type the link into a web browser <http://bit.ly/2vuK66d>  
OR scan the QR code using your mobile phone/tablet:



**Movie Permission:** Please check one.

My student has my permission to view academic related films (PG/PG13).

I prefer that my student be provided alternative assignments.

**Student Name** \_\_\_\_\_

**Parent/Guardian Name** \_\_\_\_\_

**Parent/Guardian Email** \_\_\_\_\_

**Parent/Guardian Phone** \_\_\_\_\_

**Please read the following statement and sign below:**

I have read and gone over the course syllabus for English I Honors with my parent/student. **I, the parent/guardian, have filled out the online form.** We understand and will be held to the rules, expectations, and policies for this course. All contact information is up to date and accurate. We are ready for a good school year, and we know how to contact Mrs. LaCombe for assistance and concerns.

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Student Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent/Guardian:** Please email Mrs. LaCombe any questions, comments, or concerns. I look forward to speaking with you throughout the year and meeting you at **Open House on August 31<sup>st</sup> at 6 p.m.**

## English II – Mrs. LaCombe

[ldlacomb@volusia.k12.fl.us](mailto:ldlacomb@volusia.k12.fl.us)

DeLand High School 2017-2018

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Building 17 – Room 201

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*Night* by Elie Weisel

*Anthem* by Ayn Rand

*Macbeth*

*Fahrenheit 451* by Ray Bradbury

#### Writing Focuses

Argumentative

Informative

Narrative

#### Major Projects

Presentation

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**Parent/Guardian Email** \_\_\_\_\_

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**Please read the following statement and sign below:**

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**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Student Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent/Guardian:** Please email Mrs. LaCombe any questions, comments, or concerns. I look forward to speaking with you throughout the year and meeting you at **Open House on August 31<sup>st</sup> at 6 p.m.**