

English I and I Honors – Ms. Wichterman

DeLand High School 2017-2018

Course Syllabus

Building 17-Room 208

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Student Learning Outcomes

At the end of the course, students will be able to show mastery of the following Language Arts Florida Standards:

1. Reading Literacy Texts (comprehension, close reading, literary analysis)
2. Reading Informational Texts (nonfiction analysis, expository writing)
3. Writing (informational, argumentative, narrative, daily quick writes, extended response)
4. Language (spelling, grammar, and vocabulary in context)
5. Speaking and Listening (class discussion, multimedia presentation, debate)

Required Materials

- 1 inch binder with enough paper for the year.
- Pens and pencils for the year
- Your favorite art supplies (crayons, markers, colored pencils, etc)
- Composition Book (Honors Only)

Textbook

Florida Collections, 9. Houghton, Mifflin, Harcourt.

English 1 Technology Component

Some essays and assignments will require computer and internet use. School computers are available before and after school in the Media Center. A full version of the class textbook, Collections, is available online (through computer, tablet, or smartphone). Students can access all materials, tutorials, practice exercises, and videos. Access codes will be given within the first two weeks of school. Students will use laptops and technology in the classroom throughout the year. No student is allowed to use this technology without a signed Electronic Use Form on file. See your student handbook. Anyone caught misusing technology or acting inappropriately will lose all privileges for the school year.

Academic Support

Ms. Wichterman is available for help and tutoring before school at 7:00a.m., during lunch every day, and until 3:15 after school most days. Feel free to stop in for help anytime you need it. No appointment necessary. Parents/guardians are encouraged to send concerns and correspondence to the email address above or to schedule a conference through Guidance.

Academic Dishonesty

All forms of academic dishonesty are prohibited (See student handbook). Academic dishonest includes, but is not limited to, plagiarism, cheating, copying another student, forgery, alteration of documents, misconduct during a testing situation, and reusing an essay or work form a previous class. **Any dishonesty will result in a failing grade for the assessment in question as well as discipline consequences through the dean's office. Zero tolerance.**

Course Work

The course is divided into 4 thematic units, each approximately 9 weeks long. Each unit includes daily reading and writing, vocabulary, grammar, lecture and note taking, student presentations, research, and discussions.

1st Quarter – Themes: **Finding Common Ground**

Writing Focus: Finding Your Voice

Project: Debate

Unit 2 – Theme: **Heroes and Quests**

Writing Focus: Argumentative

Project: Research Paper

Unit 3 – Theme: **Sweet Sorrow**

Writing Focus: Literary Analysis

Project: Informative Essay

Text Study: *Romeo and Juliet*

Unit 4 – Theme: **A Matter of Life or Death**

Project: Multimedia Presentation (PSA)

Text Study: *Of Mice and Men*

Assessments

There are three types of assessments:

Diagnostic: meant to determine what you know before learning begins (no points)

Formative: practice exercises while learning

Summative: a way of evaluating what you've learned at the end

Following District guidelines, all formative assessments (homework, classwork, quizzes, exercises, daily bell ringers) will count as 40% of your final grade; summative assessment (major essays, projects, tests) will count as 60% of your final grade. You will be allowed the opportunity **to retake one summative assignment per quarter** if you are not satisfied with your original grade. All retakes must be completed within two weeks of the original assignment date.

Late Work and Absences

All assigned work is turned into your class tray at the start of class on the due date given. Any assignment turned in late, will only receive 75% credit. Since formative assessments are meant to prepare for the summative test, no late assignments will be accepted after the completion of a unit. All incomplete work will be recorded as 0%. No exceptions.

However, you will be given one "Late Pass" every quarter. This late pass is a "no questions asked" pass that will extend the deadline of any formative assignment by one day. The late pass cannot be used on summative assignments such as essays or projects. If a late pass is lost, the student will **not** be given a replacement that quarter. If a late pass copied or in any way mishandled, the student will forfeit the right to a late pass for the remainder of the year.

If you have an *excused* absence from class, you will have two days to turn in work for each day out. It is the student's responsibility to check for make-up work. All assignments, notes, activities, etc. will be listed on the "Make Up" calendar and handouts can be found in the corresponding dates folder in the "Make Up" bin.

Class Size Amendment Syllabus Statement

There are a number of core courses at DeLand High School that are covered by Class Size Amendment. According to this state mandate, class size may not exceed twenty-five students in these classes. To be in compliance with Class Size Amendment, students who are failing at the interim date may be subject to removal from this course.

Grading

Below is the county grading scale for quarter and semester grades.

A: 90 – 100 B: 80 – 89 C: 70 – 79 D: 60 – 69 F: 0 – 59

Communication

Students and Parents can communicate with Ms. Wichterman through the email provided on the front page of this syllabus.

Classroom Environment

I expect our room to be a place of respect, friendliness, and productive learning. Seats will be assigned at my discretion to help facilitate this environment.

Assignment Headings

In order to stay organized, please label all class papers this way:

Name

Period

Date

Assignment Name

(Fill out this form with a parent/guardian. Cut and return to Ms. Wichterman by 8/28)

Student Name _____

Parent/Guardian Name _____

Parent/Guardian Email _____

Parent/Guardian Phone _____

Please read the following statement and sign below:

I have read and gone over the course syllabus for English 1 with my parent/student. We understand and will be held to the rules, expectations, and policies for this course. All contact information is up to date and accurate. We are ready for a good school year, and we know how to contact Ms. Wichterman for assistance and concerns.

Parent/Guardian Signature: _____ **Date:** _____

Student Signature: _____ **Date:** _____

Parent/Guardian: Please write any questions, comments, concerns on the back of this form. I look forward to speaking with you throughout the year and meeting you at Open House on **Thursday, August 31** 😊