

DeLand High School
2017 - 2018

Course: English II Honors
Instructor: M. Bishop
Phone: 822-6909
Email: mbishop@volusia.k12.fl.us

Florida Collections – Houghton Mifflin Harcourt
Black Like Me, John Howard Griffin
Dawn/Night, Elie Wiesel
Macbeth, Shakespeare
Things Fall Apart, Chinua Achebe
Alas, Babylon, Pat Frank
Poisonwood Bible, Barbara Kingsolver
The Old Man and the Sea, Ernest Hemingway
Greek drama: *Antigone* by Sophocles

Materials Needed for Class:

- 2 inch, 3 ring binder
- tab dividers for notebook organization
- pencils
- pens (blue or black ink only)
- notebook paper (college ruled)
- highlighters (4 colors for annotation)
- post-it notes
- composition book, college rule

DONATIONS GREATLY APPRECIATED:

computer paper, tissues, pencils/pens, and hand sanitizer

Course Objectives:

Students will:

- engage in higher-order thinking skills and behaviors demanded of college-level work
- practice close analysis with Pre-Ap and AP reading strategies, leading to an ability to independently analyze any new text
- be confronted with increasingly challenging texts
- be challenged with writing tasks in persuasion, analysis, argumentation and synthesis to build capacity to write effectively in these rhetorical modes

Major Units/Themes:

Quarter 1: **Hard-Won Liberty & Ourselves and Others** (Write an Argument & DIA: Assessment of Reading 1)

Quarter 2: **The Natural World & Responses to Change** (Argumentative Essay, DIA: Assessment of Reading 2)

Quarter 3: **Absolute Power** (Macbeth play, Informative Essay, Speaking Activity: Research)

Quarter 4: **Ourselves and Others & How We See Things** (Narrative Writing)

Tips for Success: All materials are to be brought to class each day.
Notebook must be neat and in order at all times.

Plagiarism: Academic honesty and integrity are paramount values. All forms of plagiarism receive a zero. In the case of inappropriate collaboration, both students receive a zero for that assignment. Forms of plagiarism include (but are not limited to):

- ❖ any assignment with answers copied from another student
- ❖ journal assignments with sections copied or paraphrased from another student's work
- ❖ recycling your own writing from past teachers
- ❖ using someone else's words or ideas without giving credit

Computer Ethics: Students are expected to abide by the rules set forth by DeLand High School regarding computer use.

Passes: Students are permitted three restroom passes a quarter. If your child requires more than three restroom passes, please submit a physician's letter that the problem exists.

Teacher's Authority to Override Final Grade: A teacher may override the final grade if a student's performance warrants it; the override may result in a lower final grade.

Assessments & Weights:

Diagnostic:	(0%)	screening prior to instruction for learner readiness
Formative:	(40%)	ongoing assessment/grading provides patterns of learning & enables the teacher to determine if students are prepared for the summative
Summative:	(60%)	major projects/assignments with multiple measures

Make-Up Work Policy: It is the responsibility of the student to request the make-up work from the teacher. A daily agenda is posted each day, and weekly assignments are posted each Monday with due dates. The school policy is one day for each day absent when an excuse note has been presented to the teacher within two days of the student's return.

Dear Parent(s)/Guardian(s):

Please read this entire document before you sign and return. Also, please be aware that there is usually daily homework in this course in the form of reading, response writing, grammar assignments, studying for tests and quizzes, or working on the draft of a current writing assignment.

I have read the entire syllabus for English II Honors. If I have any questions, I will contact my child's English teacher at DeLand High School; the telephone number is 822-6909.

Parent's signature

Date

Parent's Printed Name

Student's Name

Parent's email: _____

Contact numbers: _____ (home)

_____ (work)

_____ (cell)

*****Bishop Blast***Note:** In the near future, I will create a distribution list of email addresses for bi-weekly communication purposes and to keep you in the know regarding DHS activities/events. If you have a preferred email address than listed above, please include it below. 😊 Some students also ask to be included, so it will be sent as a blind copy to hide your email address. 😊

DeLand High School
2017 - 2018

Course: English III Honors
Instructor: M. Bishop
Phone: 822-6909
Email: mbishop@volusia.k12.fl.us

Texts/Materials:

- *Florida Collections* – Houghton Mifflin Harcourt
- *Winesburg, Ohio* – Sherwood Anderson
- *Their Eyes Were Watching God* – Zora Neale Hurston
- *Into The Wild* – Jon Krakauer
- *The Great Gatsby* – F. Scott Fitzgerald
- *Tuesdays With Morrie* – Mitch Albom
- *The Crucible* – Arthur Miller

Materials Needed for Class:

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- post-it notes
- composition book, college rule

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Course Objectives:

Students will:

- engage in higher-order thinking skills and behaviors demanded of college-level work
- practice close analysis with Pre-Ap and AP reading strategies, leading to an ability to independently analyze any new text
- be confronted with increasingly challenging texts
- be challenged with writing tasks in rhetorical analysis, argumentation and synthesis to build capacity to write effectively in these rhetorical modes

Major Units/Themes:

Semester 1: Collection 2: Building a Democracy

Collection 3: The Individual and Society
Collection 4: A New Birth of Freedom

Drama Study: *The Crucible*
Novel Study: see above texts/materials

Required Summative Assessments:

VLT: Rhetorical Analysis
PT: News Article
PT: Debate, Persuasive Speech, or Socratic Seminar

Semester 2:

Collection 5: An Age of Realism
Collection 6: The Modern World

Novel Study: Winesburg, Ohio & additional selection
from list above

Required Summative Assessments:

VLT: Rhetorical Analysis
PT: Photo Essay
PT: Personal Narrative

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Summative: (60%)	for the summative major projects/assignments with multiple measures

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M. Bishop – DeLand High School 2017 - 2018
English II Honors & English III Honors: Policies and Procedures

Entering the Classroom:

1. When you enter the classroom, please have all outside business completed – including using the restroom, going to the office, or going to your locker.
2. **Turn off, unplug, and put away all electronic devices before entering class.**
3. Be in your seat when the late bell rings. Be prepared with paper, pens/pencils, books, notebooks, and assignments when class begins.
4. Leave food and beverages outside.

During Class:

1. Restroom passes will be issued only after the first 10 minutes or prior to the last 10 minutes of class. **Please do not ask for a pass during instructional time.**
2. Students will raise their hands and wait to be called upon when answering questions. Participation in discussion is desirable but will be orderly and respectful.
3. Respect yourself, your classmates, your teacher, and be respectful of the property of others and the school.
4. Be courteous and cooperative. Be silent during announcements, reading time, or when others are speaking.
5. Refrain from the use of profanity, disruptive and/or offensive language, and harassing behavior (verbal or otherwise).

Exiting the Classroom:

1. Please do not pack up until you are instructed to do so by your teacher.
2. You will be dismissed by the teacher not by the bell. The bell is a signal to the teacher; it is not a signal to the student.
3. **Remain seated until dismissed.**

Participation:

Participation, just like in life, is important to your success. School is not a spectator sport! You need to be present, on time, and actively involved in reading, writing, and discussion for a return on your “investment.”

Absences and Tardies:

Absences and tardies adversely affect a student’s grade. DHS instituted a tardy sweep policy to reinforce the importance of getting to class on time; students who are not on time to class, will not be admitted by the individual teacher after the final bell rings.

General Class Rules:

1. **Be on time for class.** Students should be in their seats when the tardy bell rings. Tardiness will be handled according to the guidelines specified in the student code of conduct.
2. **Be prepared for class.** Students should come to class each day with the proper materials for class. Students will not be permitted to go to their locker or car to get missing materials.
3. **Put all electronic devices away upon entering the classroom.** Cell phones, iPods, MP3 players, etc. should not be used in class. I will ask **ONCE** for these items to be stowed, and if there is failure to comply, a discipline referral will be written.

4. **Raise your hand when you want to participate.** Student talk and discussion is vital to learning. In order for everyone to be heard, we must take turns.
5. **Be respectful.** Students will often disagree with one another. **It is ok to disagree. It is not ok to be disagreeable.** We must learn to be accepting of others' opinions and thoughts. This is a place for the free flow of thought.

Academic Integrity:

DHS has implemented an Academic Integrity policy. It is my expectation that students will display honor and integrity in all assignments submitted in class. Copying someone else's work, whether it is from a classmate or an internet source is unacceptable. A grade of **ZERO** will be given to any assignment that is determined to **NOT** be original work from that student. Any **ZERO** grade earned as a result of academic dishonesty is ineligible for make-up.

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Summative:	(60%)	major projects/assignments with multiple measures

Teacher's Authority to Override Final Grade

A teacher may override the final grade if a student's overall performance warrants it; the override grade may result in a lower final grade.

I have read the policies and procedures.

Parent Signature

Date

Student Signature