

DeLand High School
2017-2018 Course Syllabus Outline

Teacher: Mrs. Wilson

Term: Fall 2017 – Spring 2018

Course Name: English 1

Course #: 1001310A

Textbook:

Houghton-Mifflin Harcourt Florida Collections, other materials, additional literature, novels to be determined

Other Materials Needed:

Students should come to class each day with paper, pen (dark blue/black only), pencils, and a composition notebook.

Course Objective:

*Students will write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

*Students will initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade-level topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

Major Units/Topics/Themes:

Quarter 1:

Collection 1: Finding Common Ground

Collection 2: The Struggle for Freedom

Collection 5: A Matter of Life and Death

Collection 6: Heroes and Quests

Performance Task (PT): Speaking Activity: Debate

District Assessment of Reading Standards (DIA): Assessment of Reading 1

Quarter 2:

Collection 3: The Bonds Between Us

Collection 6: Heroes and Quests

Volusia Literacy Test (VLT): Argumentative Essay

DIA: Assessment on Reading 2

Quarter 3:

Collection 4: Sweet Sorrow

Collection 5: A Matter of Life and Death

VLT 2: Informative Essay

PT: Eulogy OR Analytical Essay

Quarter 4:

Collection 2: The Struggle for Freedom

Collection 5: A Matter of Life and Death

PT: Multimedia Presentation

Methods of Assessment:

Test, Quizzes, Daily Warm-ups, Assignments

Diagnostic: 0%

Formative: 40% (quizzes, assignments, and warm-ups)

Summative: 60% (Tests)

Grading Scale (established by Volusia County):

90-100 A

80-89 B

70-79 C

60-69 D

0-59 F

Teacher's Authority to Override Final Grade: A teacher may override the final grade if a student's overall performance warrants it. Before the grade override is finalized, the teacher must notify the parent/guardian concerning the student's performance if the override may result in a lower final grade. The teacher may issue a failing grade override based on the student's overall performance only with the approval of the principal. This refers to the final grade of the grading period, or the final grade for the course.

Academic Dishonesty Policy:

Cheating and plagiarism will not be tolerated. Cheating on a test, paper, or project will result in a 0 for the assignment, and a referral. Sharing and/or copying on homework or class assignments will result in a 0 for **ALL** students involved.

Guidelines for Success in this class:

*Students need to attend school daily, come with their needed supplies, participate appropriately, and be respectful (with their peers/teacher, property of others, language, and completing their own work).

*No passes will be issued during the first and last 10 minutes of each class period. Students need to be in class, and use the time allotted during passing time to take care of any personal business.

*Students need to come to class every day, and be ready to work. I expect each student to be respectful, attentive in class, and to follow all school code of conduct policies.

Make-up Work:

This is the responsibility of the student. Assignments are posted in the back of the classroom, and it is up to the student to follow up with me regarding missed work (See school make-up policy), or for the one (1) summative retake per grading period.

Assignments:

Assignments are to be turned in at the beginning of class, or if completed at the end of each class period to the class' bin marked in the classroom. All assignments will be posted in the room. Students will know when there is an up-coming quiz, test, or assignment with the due-date.

Tutoring:

If a student needs extra help, they need to see me to schedule a time after school. This is their responsibility to make the necessary arrangements.

August 2017

Dear Parents and Students:

I am Mrs. Wilson, and I will be teaching your student English 1 with Mrs. Finkle. I'm looking forward to a very positive school year, and working together to ensure a successful year!

The class syllabus, grading policies, and procedures are posted on the following website:
<http://delandhs.org>

I can be contacted by e-mail at: smwilson@volusia.k12.fl.us, or by calling the main office and leaving a message at: 386-822-6909.

Please sign below and return with completed information indicating that you have read this information, and understand the rules, policies, and expectations of this course.

Thank you!!
Mrs. S. Wilson

Mrs. Wilson: English 1

Please Print:

Student Name: _____ Class Period: _____

Parent Name: _____

Parent E-mail: _____

Parent Phone: _____

Student Signature: _____

Parent Signature: _____

DeLand High School
2017-2018 Course Syllabus Outline

Teacher: Mrs. Wilson

Term: Fall 2017 – Spring 2018

Course Name: English 2

Course #: 1001340A

Textbook:

Houghton-Mifflin Harcourt Florida Collections, other materials, additional literature, novels to be determined

Other Materials Needed:

Students should come to class each day with paper, pen (dark blue/black only), pencils, and a composition notebook.

Course Objective:

*Students will write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

*Students will initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade-level topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

Major Units/Topics/Themes:

Quarter 1:

Collection 6: Hard-Won Liberty

Collection 1: Ourselves and Others

Performance Task (PT): Write an Argument

District Assessment of Reading Standards (DIA): Assessment of Reading 1

Quarter 2:

Collection 2: The Natural World

Collection 3: Responses to Change

Collection 4: How We See Things

Volusia Literacy Test 1 (VLT): Argumentative Essay

DIA: Assessment on Reading 2

Quarter 3:

Collection 5: Absolute Power

VLT 2: Informative Essay

PT: Speaking Activity: Research

Quarter 4:

Collection 1: Ourselves and Others

Collection 4: How We See Things

PT: Narrative Writing

Methods of Assessment:

Test, Quizzes, Daily Warm-ups, Assignments

Diagnostic: 0%

Formative: 40% (quizzes, assignments, and warm-ups)

Summative: 60% (Tests)

Grading Scale (established by Volusia County):

90-100 A

80-89 B

70-79 C

60-69 D

0-59 F

Teacher's Authority to Override Final Grade: A teacher may override the final grade if a student's overall performance warrants it. Before the grade override is finalized, the teacher must notify the parent/guardian concerning the student's performance if the override may result in a lower final grade. The teacher may issue a failing grade override based on the student's overall performance only with the approval of the principal. This refers to the final grade of the grading period, or the final grade for the course.

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Guidelines for Success in this class:

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Tutoring:

If a student needs extra help, they need to see me to schedule a time after school. This is their responsibility to make the necessary arrangements.

August 2017

Dear Parents and Students:

I am Mrs. Wilson, and I will be teaching your student English 2 with Mrs. LaCombe. I'm looking forward to a very positive school year, and working together to ensure a successful year!

The class syllabus, grading policies, and procedures are posted on the following website:
<http://delandhs.org>

I can be contacted by e-mail at: smwilson@volusia.k12.fl.us, or by calling the main office and leaving a message at: 386-822-6909.

Please sign below and return with completed information indicating that you have read this information, and understand the rules, policies, and expectations of this course.

Thank you!!
Mrs. S. Wilson

Mrs. Wilson: English 2

Please Print:

Student Name: _____ Class Period: _____

Parent Name: _____

Parent E-mail: _____

Parent Phone: _____

Student Signature: _____

Parent Signature: _____