

**Dr. DeArman
Intensive Reading
DeLand High School
2017-2018**

Textbook: Unbounded.org

Required Materials: Paper and pen required daily. 1” inch binder

Course Objectives: Demonstrate knowledge of characteristics of different genres and key elements in literature, decode words, increase vocabulary, improve spelling and comprehension, and increase overall reading speed, accuracy, and understanding. This course is designed based on the Florida State Standard. The reading strategies learned in this class are to promote and encourage lifelong reading.

Major Units/Topics/Themes: Vocabulary, reading application, literary analysis, informational text/research process, writing to support reading, discussion and collaboration, and to present knowledge and ideas.

*Students are required to participate daily in class for the length of the class period.

Grading Scale:

A = 90- 100 %

B = 80-89%

C = 70-79%

D = 60-69%

F = 0-59%

DeLand High School Grading Guidelines

In conjunction with Volusia County Schools Grading Guidelines, DeLand High School will implement new grading procedures for all teachers to follow with the primary goal focused on increasing the academic performance of all students. A teacher may override the final grade if a student’s overall performance warrants it. Before the grade override is finalized, the teacher must notify the parent/guardian concerning the student’s performance if the override may result in a lower final grade. The teacher may issue a failing grade override based on the student’s overall performance only with the approval of the principal.

Grading Process

DeLand High teachers are required to provide initial instruction on a measurement topic covering a concept, skill, or value to be proceeded by the following:

A. Three Formative Assessments including: quizzes, labs, graphic organizers, peer/self assessments, practice presentations, identified homework assignments, or written documentation that provides evidence of standard mastery.*Some homework assignments identified by the teacher and graded for accuracy can count as a formative assessment (Teacher discretion).* All Formative Assessments count 40% of a students' nine week grade in a given course. B. One Summative Assessment will be given per measurement topic. Summative Assessments include: unit tests, final exams, research project, research paper, culminating assignment or lab.* Summative Assessments must be a minimum of 3 per grading period. 60%***Diagnostic Assessments district driven will count as 60% of a students' nine week grade.

Intervention and Remediation

DeLand High teachers will provide an intervention on the specific topic or benchmark not mastered. An additional/alternative opportunity to demonstrate mastery will be granted. Teachers will provide an intervention on the specific topic or benchmark within 15 school days of the initial assessment. Students must complete the intervention and retake the Summative within the 15 day period.

Retake Policy

DeLand High teachers will provide students who have scored a B or lower on a summative assessment one opportunity to retake the assessment. Students can only retake a given summative assessment after an intervention has occurred. Grading of the retake is as follows:

-The assigned value of a retake grade is the grade earned unless the teacher has formative documentation that supports evidence of learning as a result of intervention.

-Best score of 2 attempts may be used (teacher discretion).

Student Performance Expectation

DeLand High students are expected to demonstrate effort towards the completion of classwork, homework, formative assessments, and summative assessments. A student who chooses to not comply by refusing to complete multiple given assessments will forfeit his or her chance to participate in the intervention/retake process identified above.

Cell Phone/Electronic Devices: Per Volusia County School Board Policy, cell phones and electronic devices must be powered off and out of sight. Violation of this policy will result in a discipline referral and possible suspension. For further clarification, please refer to the Volusia County School Board Cell Phone/Electronic Device Policy.

Attendance: Attendance is a requirement to pass this reading class. The student must be in attendance on a regular basis to progress through the reading program.

*It is the student's responsibility to ask for make-up work due to an *excused* absence.

Make-up Work

Students are given one day to make up their class work and homework for each day they were absent (up to a maximum of 10 days). Students obtain makeup work in the following manner: on the day they return to class, they must bring a parent note excusing their absence.

Tardy Students late to class will be marked “L” in the gradebook and after 3 late (s) a referral will be made to the Dean’s office. Students may have the opportunity to make up work if the tardiness has been excused.

Class/Student Expectations

1. Students will arrive to class on time, bring all materials to class, and be prepared to work.
2. A student who copies another student’s work OR allows someone to copy his/her work will receive NO credit for the assignment.
3. No passes will be given for the first 10 minutes of class, the last 10 minutes of class, or during instructional time. 3 Bathroom and 3 waters per period.
4. Students will be respectful of others.
5. No profanity.
6. Per Volusia County School Board Policy, electronic devices must be powered **off** and out of sight.

Parents please fill out following information and sign.

I have read the syllabus for Dr. DeArman’s class.

Name: _____

Contact Information: _____

Signature: _____

