

Intensive Reading Syllabi

2017-18

Mr. Jones 11-104

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Your son/daughter's reading is vitally important to their future success. To support their progress please email me today so that we can begin parent/teacher communication. Your child will earn extra credit for your doing so. rajones@volusia.k12.fl.us

Course Objective

This course is designed to improve reading comprehension through the acquisition and application of reading strategies. My primary goals are to improve the reading level of my students, create a greater appreciation for reading and to prepare them for reading FSA.

Major Units/Topics/Themes

This class focuses primarily on fluency, vocabulary and comprehension. Students are taught through the use of whole/small groups, independent reading and computer based instruction.

Classroom Guidelines

**Respect Each Other
Follow Directions
Do Your Best**

Major Summative Projects

- **Students are required to read 4 books per year (minimum of 800 pages total).**
- **Book cover projects are required at the end of the course for most students.**
- **End of Unit Assessments**

*** A book must be at least 100 pages long. A total of 200 pages is the equivalent of 2 books.**

DeLand High School Grading Guidelines

Grading Process

Teachers gather information for two distinct reasons: to make instructional decisions (diagnostic and formative assessment) and to summarize the student's achievement (summative assessment).

- I. Diagnostic measures are designed to see what a student knows and does not know prior to teaching a topic and to be used during instruction to target areas of need for intervention.

* counts 0% of a student's nine week grade

DeLand High teachers are required to provide initial instruction on a topic covering a concept, skill, or value to be proceeded by the following:

- II. Formative Assessments including: quizzes, labs, graphic organizers, peer/self assessments, literature logs, practice presentations, homework assignments, written documentation, class assignments, teacher observations, etc. that provides evidence of reading mastery.

* counts 40% of a students' nine week grade

- III. Summative Assessments include: unit tests, final exams, book cover projects, research papers, book summaries, and/or labs.

* counts 60% of a students' nine weeks grade

Teacher's authority to Override Final Grade: A teacher may override a final grade if a student's overall performance warrants it. Before the grade override is finalized, the teacher must notify the parent/guardian concerning the student's performance if the override may result in a lower final grade. The teacher may issue a failing grade override based on the student's overall performance only with the approval of the principal. This refers to the final grade of the grading period or course.

Assessment Guidelines, Grading Policies, Procedures, Intervention and Remediation

All will follow the VCS Secondary Grading Guidelines

DeLand High students are expected to demonstrate effort towards the completion of classwork, homework, formative assessments, and summative assessments. A student who chooses to not comply by refusing to complete multiple assessments given will forfeit his or her chance to participate in the intervention/retake process identified above.

*** Lack of Attendance ***

Those students with excessive absences will not be allowed to earn any extra credit throughout the year by reading more than the required books/pages per grading period.

Grading Scale

<u>Grade</u>		<u>Range</u>
A	=	90-100
B	=	80-89
C	=	70-79
D	=	60-69
F	=	00-59

Materials Needed

3 ring binder (1 inch), pens, pencils, lined paper