



# English 2 - Mrs. Harbaugh

## DeLand High School 2017-2018

### Course Syllabus

Building 17 - Room 107  
tvharbau@volusia.k12.fl.us

#### Student Learning Outcomes

At completion of the course, students will submit a **portfolio** showing mastery of the following

#### Language Arts Florida Standards for Grade 10:

1. Reading Literary Texts (comprehension, close reading, literary analysis)
2. Reading Informational Texts (nonfiction analysis, expository writing, infographic evaluation)
3. Writing (narrative, poetry, expository, argument, daily quick writes, journal, research techniques)
4. Language (proper grammar and new vocabulary through bell-ringers)
5. Speaking & Listening (class discussions, Socratic seminars, digital projects, blog)

#### Required Materials

1. Two (2) Composition Notebooks
2. Glue Sticks
3. Pens/Pencils
4. Colored Pencils or Pens
5. Highlighters

#### Textbook

*Florida Collections, 10.* Houghton, Mifflin, Harcourt. Textbooks can be checked out through the media center.

#### English 2 Technology Component

Some essays and assignments will require computer and internet use. Classroom computers are available before and after school, as are the Media Center computers. In addition, there will be at least three assignments every quarter through **Edmodo**, our school's online learning network. Also, all class handouts, additional texts, and audiobooks will be placed on Edmodo for students/parents to access as needed. Finally, a full version of the class textbook, *Florida Collections*, is available online (through computer, tablet or smartphone). Students can access all materials, tutorials, practice exercises and videos. Access codes will be given within the first two weeks of school. Students will use laptops and technology in the classroom throughout the year. No student can use this technology without a signed Electronic Use Form on file. See your student handbook. Anyone caught misusing this technology or acting inappropriately will lose all privileges for the school year.

## Academic Support

Mrs. Harbaugh is available for help and tutoring every day before school at 7:00am and until 3:45pm after school every day. Feel free to stop in for help anytime you need it. No appointment necessary. Parents are encouraged to send concerns and correspondence to the email address above or to schedule a conference through Guidance.

## Academic Dishonesty

All forms of academic dishonesty are prohibited (See student handbook). Academic dishonesty includes, but is not limited to, plagiarism, cheating, copying another student, forgery, alteration of documents, misconduct during a testing situation, and reusing an essay or work from a previous class. **Any dishonesty will result in a failing grade for the assessment in question as well as discipline consequences through the dean's office. Zero tolerance.**

## Course Work

The course is divided into 4 thematic units, each approximately 9 weeks long. Each unit will end with a major unit exam, as well as a vocabulary and grammar test. Each unit includes daily reading and writing, vocabulary, grammar, lecture and note taking, student presentations, research, and discussions. In addition, English 2 HONORS will have required novel studies and research papers integrated into each quarter.

Quarter 1 – Themes: **Hard-Won Liberty/Ourselves and Others**

Performance Task: **Write an Argument** District Assessment: **DIA #1 (Reading)**

Quarter 2 – Themes: **The Natural World/Responses to Change**

Writing Focus: **VLT #1 Augmentative Essay** District Assessment: **DIA #2 (Reading)**

Quarter 3 – Theme: **Absolute Power**

Writing Focus: **VLT #2 Informative Essay** Performance Task: **Research/Speaking**

Quarter 4 – Theme: **Ourselves and Others/How We See the World**

Performance Task: **Narrative Writing** Novel Study: **Night by Eli Wiesel**

## Assessments

There are three types of assessments: Diagnostic (for no points—meant to determine what you know before learning begins), Formative (practice exercises while learning) and Summative (a way of evaluating what you've learned at the end). Following District guidelines, all formative assessments (homework, class-work, quizzes, exercises) will count as 40% of your final grade; summative assessments (major essays, projects, unit exams) will count as 60% of your final grade. You will be allowed the opportunity **to retake each Unit Exam one time** if you are not satisfied with your original grade. Additional learning will be assigned by Mrs. Harbaugh as a ticket to retake the exam. All retakes must be completed within two weeks of the original test date.

## Late Work and Absences

All assigned work will be collected at the start of the class on the due date given. There will be clear deadlines for formative assessments. The Late Policy is as follows:

- One day late equals a 10% reduction in grade,
- Two days late equals a 20% reduction in grade
- Three days late results in 30% reduction in grade.
- NO LATE WORK will be accepted past the 4<sup>th</sup> day late.

Since formative assessments are meant to prepare for the summative test, no late assignments will be accepted after the unit exam. All incomplete work will be recorded as 0%. Extenuating circumstances will be taken into consideration on an individual basis with parent involvement and notification.

If you have an *excused* absence from class, you will have one day to turn in work for each day out. It is the student's responsibility to request make-up work. Check Edmodo for daily class assignments. I will do my best to post each day's class assignments by 3:15 pm. If a student is absent the day a long-term assignment or project is due, proof of completion of assignment is REQUIRED. The student can turn in assignment/project in early if they know they will be absent. Otherwise, if unplanned, the student can provide proof of completion of assignment via email attachment of assignment (photo) or post assignment on our online classroom forum in Edmodo. If the student does not have access to the internet/email the day a long-term assignment is due, they will need to bring in a note from parent with a valid phone number for a teacher parent phone conference.

## Grading

Students and parents should check **Gradebook** weekly to verify course grades. Please email Mrs. Harbaugh [tvharbau@volusia.k12.fl.us](mailto:tvharbau@volusia.k12.fl.us) with any questions or concerns. Below is the county grading scale (in %) for quarter and semester grades. Please note that the teacher has the authority, per district guidelines, to override a student's final grade if course standards have not been met.

	<b>A—90-100</b>	<b>B—80-89</b>	<b>C—70-79</b>	<b>D—60-69</b>	<b>F—</b>
<b>0-59</b>					

## Communication

Students and parents can communicate with Mrs. Harbaugh through email, through Edmodo, and through the "Remind 101" texting service. Please see the attached handout for use.

## Classroom Environment

I expect our room to be a place of respect, friendliness, and productive learning. Seats will be assigned, as needed, to help facilitate this environment.