

# English II Pre-IB and Honors – Ms. Carter

DeLand High School 2017-2018

Course Syllabus

Building 17 – Room 206

aacarter@volusia.k12.fl.us

## Student Learning Outcomes

At the end of the course, students will be able to show mastery of the following Language Arts Florida Standards:

1. Reading Literacy Texts (comprehension, close reading, literary analysis)
2. Reading Informational Texts (nonfiction analysis, expository writing)
3. Writing (informational, argumentative, narrative, daily quick writes, extended response)
4. Language (spelling, grammar, and vocabulary in context)
5. Speaking and Listening (class discussion, multimedia presentation, debate)

## Daily Required Materials

- Composition book **used only for English Bell Ringers.**
  - o Will be stored in our classroom.
- Notebook with pockets **OR** binder with loose leaf paper
- Pen/Pencil

**Class Resources- Students are expected to access the following resources for the entire school year. If you do not have access to technology, you are responsible for letting Ms. Carter know.**

- **Textbook**
  - o A full version of the class textbook, Collections, is available online (through computer, tablet, or smartphone). Students can access all materials, tutorials, practice exercises, and videos. Textbooks are accessible online through Vportal and **students are expected to access their ebook for homework or make-up assignments.**
- **Schoology**
  - o Schoology is an online classroom. All handouts, notes, assignments, and other resources will be placed on our Schoology site in the “Materials” folder. To gain access, students must sign up for a free Schoology account and access the course with the code: **XT4XQ-M237B**
- **Remind**
  - o Remind is a free app that allows communication of assignments and due dates between teachers and students. To join, the students will text **@en2020 to 81010**. This will prompt them to text back their first and last name. Personal info is NOT exchanged in any form.

## English 2 Technology Component

Students will use laptops and technology in the classroom throughout the year. No student is allowed to use this technology without a signed Electronic Use Form on file. See your student handbook. Anyone caught misusing technology or acting inappropriately will lose all privileges for the school year.

Some essays and assignments will require computer and internet use. School computers are available before and after school in the Media Center.

Cell phone use during class time is not permitted, unless we are doing a BYOT activity. Ms. Carter will indicate when phone usage is allowed. Phones out during any other time will result in consequences from the Dean’s Office.

## Academic Support

Ms. Carter is available for tutoring after school on Thursdays and before school by appointment. Parents/guardians are encouraged to send concerns and correspondence to the email address above or to schedule a conference through Guidance.

## Academic Dishonesty

All forms of academic dishonesty are prohibited (See student handbook). Academic dishonest includes, but is not limited to, plagiarism, cheating, copying another student, forgery, alteration of documents, misconduct during a testing situation, and reusing an essay or work form a previous class. **Any dishonesty will result in a failing grade for the assessment in question as well as discipline consequences through the dean's office. Zero tolerance.**

If you are caught cheating on another class's assignment, Ms. Carter will take up the assignment and inform the appropriate teacher and Dean's Office.

## Course Work

The course is divided into 4 quarters. Each unit includes daily reading and writing, vocabulary, grammar, lecture and note taking, student presentations, research, and discussions. These quarters aim to prepare the students for the FSA and the IB program so you will see a mixture of FSA and IB assessments throughout the year.

Below is a list of units you will be working on this year in no particular order. Please keep in mind this list is subject to change.

### Major Works

*Sunflower* by Simon Weisenthal  
*The Road* by Cormac McCarthy  
*Hamilton* by Lin-Manuel Miranda  
*Macbeth*  
*1984* by George Orwell

### Writing Focuses

Argumentative  
Informative  
Literary Analysis

### Major Projects

Presentation  
Speech  
Mock IOP  
Socratic Seminar  
Panel Discussion  
Mock Paper 1

## Assessments

There are three types of assessments:

Diagnostic: meant to determine what you know before learning begins (no points)

Formative: practice exercises while learning

Summative: a way of evaluating what you've learned at the end

Following District guidelines, all formative assessments (homework, class-work, quizzes, exercises, daily bell ringers) will count as 40% of your final grade; summative assessment (major essays, projects, tests) will count as 60% of your final grade.

You will be allowed the opportunity **to retake one summative assignment per quarter** if your original grade is a 59% or lower. Students must initiate the summative retake and all retakes must be completed within two weeks of the original assignment date.

## Late Work- Formative Assignments

Deadlines for assignments will be written on the front board. All assigned work will be collected by Ms. Carter **at the start of class on the due date**. Late formative assignments will only receive 50% credit. Late work will **only** be accepted up to 1 week after the initial deadline, at which point Ms. Carter will

erase the assignment from the deadline list. This 1 week final deadline takes into account all IEP and 504 accommodations. All incomplete work will be recorded as 0%. No exceptions.

However, you have the opportunity to earn 1 “Late Pass” every quarter by bringing in class supplies (paper towels, tissues, pencils, pens, paper, etc.) or by assisting Ms. Carter in her classroom. This late pass is a “no questions asked” pass that will extend the deadline of any formative assignment by one day. The late pass cannot be used on summative assignments such as essays or projects. If a late pass is lost, the student will **not** be given a replacement. If a late pass copied or in anyway mishandled, the student will forfeit the right to a late pass for the remainder of the year.

### **Absences**

If you have an *excused* absence, you will have one day to turn in work for each day out. It is **your responsibility** to check for make-up work, not Ms. Carter’s. All assignments, notes, activities, etc. will be listed on the “Make Up” calendar and available on Schoology.

### **Summative Assignments and Absences**

Summative assignments are **due on their deadline day, regardless of absences**, even if it is excused. If you are out, you are still required to turn in the assignment through Schoology or Office 365, then turn in the paper copy when you are back in school. Summative assignments sent in after the deadline will lose a letter grade for every day late. No exceptions.

### **Grading**

Students and parents should check Gradebook weekly to verify course grades. Please email Ms. Carter with any questions or concerns. Below is the county grading scale for quarter and semester grades. Please note that the teacher has the authority, per district guidelines, to override a student’s final grade if course standards have not been met.

**A: 90 – 100   B: 80 – 89   C: 70 – 79   D: 60 – 69   F: 0 – 59**

### **Communication**

Students and parents can communicate with Ms. Carter through the email provided on the front page of this syllabus. Students can also message Ms. Carter through Remind.

### **Classroom Environment**

I expect our room to be a place of respect, friendliness, and productive learning. Seats will be assigned to help facilitate this environment.

### **Classroom Rules**

1. Follow instructions the first time given
2. Be on time, prepared for class, and stay on task.
3. Respect other people and their property.
4. Raise hand to participate in class.
5. Refrain from eating and drinking in class.
6. Leave all cell phones off and put away.

### **Restroom Policy**

Each student is permitted three restroom passes per class per nine weeks (unless you have a medical necessity). Bathroom passes are only to be used during assignment/work time, not during the lesson. Use these very wisely. Once they are gone, you will not be given anymore until the next nine weeks.

**Parent/Guardian: You have homework! Please fill out the online form, then detach this page and return to Ms. Carter **by 8/21****

**To access the online form:**

Type the link into a web browser <http://bit.ly/2waTbAW>  
OR scan the QR Code using your mobile/tablet



**Please read the following statement and sign below:**

I have read and gone over the course syllabus for English 2 with my parent/student. **I, the parent/guardian, have filled out the online form.** We understand and will be held to the rules, expectations, and policies for this course. All contact information is up to date and accurate. We are ready for a good school year, and we know how to contact Ms. Carter for assistance and concerns.

**Parent/Guardian Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Student Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent/Guardian:** Please email Ms. Carter any questions, comments, or concerns. I look forward to speaking with you throughout the year and meeting you at **Open House on August 31<sup>st</sup> at 6 p.m.**

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*Anthem* by Ayn Rand

*Macbeth*

*Fahrenheit 451* by Ray Bradbury

### Writing Focuses

Argumentative

Informative

Narrative

### Major Projects

Presentation

Speech

Panel Discussion

Research Project

Matchbook project

## Assessments

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