

Intensive Reading Syllabus
2017-2018
Ms. Bennett 11-105
386-822-6909
Ext. 23441

Your son/daughter's reading is vitally important to their future success. To support their progress please email me today so that we can begin parent/teacher communication. lbennett@volusia.k12.fl.us

Course Overview

This course is designed to improve reading comprehension through the acquisition and application of reading strategies. My primary goals are to improve the reading level of my students, create a greater appreciation for reading and to prepare them for the FSA Reading Retake test that they must pass in order to graduate. This class focuses primarily on vocabulary and/or comprehension. Students are taught through the use of whole/small groups, independent reading and computer based instruction.

Classroom Guidelines

Respect Each Other
Follow Directions
Do Your Best

Assessment Types

Diagnostic assignments are given prior to instruction and used to provide information on learner readiness. (0% of total grade)

Formative assignments involve ongoing assessment and grading feedback. These assignments provide evidence on recent student performance and enable the teacher to determine if students are ready for the summative and/or if instruction adjustments need to be made. (40% of total grade)

Summative assignments are the final assessment; test, project, report. (60% of total grade)

Tutoring

Tutoring is available before school Monday through Thursday when a student feels that need remediation or extra help. An appointment is necessary.

Retake Policy

Each 9 week grading period, students shall have the opportunity to retake one summative assessment. The teacher will determine if it is necessary for the student to retake the assessment and what the retake assessment will be.

Student Performance Expectation

DeLand High students are expected to demonstrate effort towards the completion of class work, homework, formative assessments, and summative assessments. A student who chooses to not comply by refusing to complete multiple given assessments will forfeit his or her chance to participate in the intervention/retake process identified above.

Final Grade Policy

A student's final grade may be overridden by the teacher if the student's overall performance warrants it. The parent will be contacted concerning the student's performance if the override will result in a lower grade for the student.

Grading Scale

Grade	=	Range
A	=	90-100
B	=	80-89
C	=	70-79
D	=	60-69
F	=	00-59

Cell Phone/Electronic Devices

Per Volusia County School Board Policy, cell phones and electronic devices must be powered off and out of sight unless the class period involves a BYOT (Bring Your Own Technology) activity. Violation of this policy will result in a discipline referral and possible suspension.

Attendance

Attendance is a requirement to pass this reading class. The student must be in attendance on a regular basis to progress through the reading program

*It is the student's responsibility to ask for make-up work due to an *excused* absence.

Make-up Work

Students are given one day to make up their class work and homework for each day they were absent with an excused absence (up to a maximum of 10 days). Students who have unexcused absences will be given their work, but they may receive one letter grade (or 10 points) lower for the assignment. If a student is chronically absent (including frequent skipping) with unexcused absences, then they will not have the opportunity to do make up work.

Materials Needed

Required Materials

2 Highlighters
Pencil and pens
Notebook paper
3 ring binder (1 inch) or folder

Optional Materials

Ream of copy paper
Kleenex
Hand sanitizer

Parents: Please fill out following information, sign and have your child return the bottom portion of the syllabus to Ms. Bennett.

Student Name: _____

Parent Email : _____

Signature: _____

