

# AFJROTC CURRICULUM, SYLLABI & GRADING POLICY

## 2017-2018

The AFJROTC curriculum consists of the following three elements and the required instruction percentages as outlined by Headquarters, Air Force JROTC

- ❖ Aerospace Science coursework (40%)
- ❖ Leadership coursework (40%)
- ❖ Cadet Health and Wellness coursework (20%)

The **Aerospace Science** (AS) Curriculum is the portion of the overall AFJROTC curriculum that provides insight into air and space power. The AS curriculum introduces students to air and space leaders, the development of technologies and its uses in history. In addition, the AS curriculum provides a look at how the global community works together and the importance of understanding culture and community. Lastly, the AS curriculum includes *Management of the Cadet Corps*, enabling cadets to serve as student leaders in the conduct of the overall program as well as all cadets in the accomplishments of our many activities.

The **Leadership** (LE) Curriculum is the portion of the overall AFJROTC curriculum that develops leadership skills and acquaints students with the practical application of life skills. The leadership education curriculum emphasizes discipline, responsibility, leadership, followership, citizenship, customs and courtesies, cadet corps activities, study habits, time management, communication skills, career opportunities, life skills, financial literacy, management skills and drill and ceremonies.

The **Cadet Health and Wellness Program** (CHWP) curriculum is the portion of the overall AFJROTC curriculum that focuses on fitness, nutrition, and why maintaining a fit and healthy lifestyle is important for the future.

Based on these requirements, our weekly lesson plans will ensure we maintain the required percentages of Aerospace Science, Leadership and Cadet Health and Wellness requirements. Outlined below contains our "normal" weekly flow of events, classes, and activities.

- ❖ Monday: Academics (Aerospace Science or Leadership)
- ❖ Tuesday: Academics (Aerospace Science or Leadership)
- ❖ Wednesday: Blues Day (Leadership)
- ❖ Thursday: Management of the Cadet Corps (Aerospace Science)
- ❖ Friday: Cadet Health and Wellness

The following courses will be assigned to cadets depending on their Aerospace Science (AS) level: To completely enjoy the benefits of a cadet led program, students of all AS levels are assigned to each class period. This allows for more experienced cadets to work with, and mentor, less experienced cadets under the supervision of the SASI and ASI. During Academic Days, which will normally be held on Monday and Tuesday, the same AS or LE curriculum as outlined below, will be taught regardless of AS level. On these days, the SASI/ASI will be leading class, with the help of senior cadets, and providing courses of instruction.

Wednesday is the expected day when the Air Force Blue Uniform in a designated combination will be worn. Friday is the designated day when the Air Force Physical Fitness Uniform (AFPTU) is expected to be worn. Deviations to these days, or uniforms, will be at the discretion of the SASI/ASI.

## **AFJROTC COURSE SYLLABI 2017-2018:**

SYLLABI: The syllabi for the FL-023 academic courses for SY2017-2018 are as follows (Note: Point values and totals are for planning purposes only. The ASI staff reserves the right to adjust course content depending upon class requirements):

### **Aerospace Science III Course Syllabus**

COURSE NAME: Cultural Studies: An Introduction to Global Awareness

CREDIT HOURS: Credited towards one PE/Health and/or Elective Credit

INSTRUCTOR'S NAME: Lt Col (Ret) William Conley and MSgt (Ret) Fortino Garcia

REQUIRED TEXT: Cultural Studies: An Introduction to Global Awareness; 2010

COURSE DESCRIPTION: Cultural Studies is a multidisciplinary course that introduces students to various regions of the world from a geographic, historical and cultural perspective. The course provides increased international awareness and insight into foreign affairs that permits a more educated understanding of other cultures and enhanced knowledge of America's interests and role in the world.

COURSE OBJECTIVES: Students will know how cultural, geographic and economic factors have shaped Europe; how religion, resources, conflict, external intervention and other cultural factors have influenced the modern day Middle East; how religion, institutions, ethnicity, history, population and outside influences have impacted South Asia; know the role cultural traditions, social issues, communism, war and U.S. interests played in shaping East Asia; how diverse cultures, European colonialism and the slave trade, war, famine and other factors have affected Africa over the centuries; and how cultural diversity, environmental issues, volatile politics and U.S. interests impacted Latin America.

UNIFORM DAY: AF Blue Uniform is worn Wednesday. PT uniforms will be worn on Friday.

COURSE EVALUATION PERCENT (100% Total):

Daily Work 10%

Mid-Term/Final 40%

Uniform Inspections 30%

Participation (Drill/Physical Fitness) 20%

### **Management of the Cadet Corps Course Syllabus**

COURSE NAME: Management of the Cadet Corps

CREDIT HOURS: Credited towards one PE/Health and/or Elective Credit

INSTRUCTOR'S NAME: Lt Col (R) William Conley and MSgt (Ret) Fortino Garcia

REQUIRED TEXT: No specific textbook; extracts from the Aerospace Science and Leadership Education textbooks are used for coursework

COURSE DESCRIPTION: Students are exposed to the principles of management, followership and leadership through a series of leadership laboratories/projects.

COURSE OBJECTIVES: Overall improvement in leadership, followership and management. Students will be placed into leadership positions, where they will learn to lead other cadets in the accomplishment of cadet-outlined goals, objectives, and projects.

UNIFORM DAY: AF Blue Uniform is worn Wednesday. PT uniforms will be worn on Friday.

COURSE EVALUATION PERCENT (100% TOTAL):

Daily Work 10%

Mid-Term/Final 40%

Uniform Inspections 30%

Participation (Drill/Physical Fitness) 20%

## **Leadership Education III Course Syllabus**

COURSE NAME: Life Skills and Career Opportunities

CREDIT HOURS: Credited towards one PE/Health and/or Elective Credit

INSTRUCTOR'S NAME: Lt Col (Ret) William Conley and MSgt (Ret) Fortino Garcia

REQUIRED TEXT: Leadership Education III

COURSE DESCRIPTION: Students will be exposed to career planning with an emphasis in personal choices/preference as it relates to a career. Careers in the military are also explored. Students are also taught financial planning using the National Endowment for Financial Education High School Financial Planning Program.

COURSE OBJECTIVES: Students will become more aware of jobs vs. careers throughout their lives. Emphasis on personal financial responsibility is emphasized as students explore consequences of becoming financially irresponsible. Students are taught how to create a financial plan, balance a checkbook, read a pay stub, fill out financial documents and learn about banking.

UNIFORM DAY: AF Blue Uniform is worn Wednesday. PT uniforms will be worn on Friday.

COURSE EVALUATION PERCENT (100% TOTAL):

Daily Work 10%

Mid-Term/Final 40%

Uniform Inspections 30%

Participation (Drill/Physical Fitness) 20%

## **Cadet Health and Wellness Course Syllabus**

COURSE NAME: Cadet Health and Wellness Program (CHWP)

CREDIT HOURS: Credited towards one PE/Health and/or Elective Credit

INSTRUCTOR'S NAME: Lt Col (R) William Conley and MSgt (Ret) Fortino Garcia

REQUIRED TEXT: No specific textbook; extracts from Leadership Education textbook are used for wellness education

COURSE DESCRIPTION: Students are exposed to the benefits of good lifestyle choices through lessons in wellness, diet, and exercise. They also conduct a year-long exercise regimen designed to improve overall health in conjunction with other dietary and lifestyle choices.

COURSE OBJECTIVES: Overall improvement in student fitness. Cadets begin the year by establishing a baseline of the Presidential Fitness Test, which includes push-ups, sit-ups, shuttle run, V-sit/reach, and 1-mile run. The baseline is used to document cadet data for each area. Throughout the year, cadets receive instruction in diet, stress management, rest, and other lifestyle choices in addition to weekly PT activity. At the midpoint and end of the academic year, assessments are made using the same series of exercises to determine success or continued areas for improvement.

UNIFORM DAY: AF Blue Uniform is worn Wednesday. PT uniforms will be worn on Friday.

COURSE EVALUATION PERCENT (100% TOTAL):

Daily Work 10%

Mid-Term/Final 40%

Uniform Inspections 30%

Participation (Drill/Physical Fitness) 20%

## **Drill and Ceremonies Course Syllabus**

COURSE NAME: Drill and Ceremonies

CREDIT HOURS: Credited towards one PE/Health, Fine Art, and/or Elective Credit.

INSTRUCTOR'S NAME: Lt Col (R) William Conley and MSgt (Ret) Fortino Garcia

REQUIRED TEXT: AF Manual 36-2203

COURSE DESCRIPTION: Students are exposed to the drill and ceremony as an opportunity to work together as a team.

COURSE OBJECTIVES: Overall improvement in teamwork, leadership, followership and communication. Students will be taught basic drill movements, and more complex drill sequences to demonstrate how effective communication is needed to guide teams to accomplishing tasks and objectives.

UNIFORM DAY: AF Blue Uniform is worn Wednesday. PT uniforms will be worn on Friday.

COURSE EVALUATION PERCENT (100% TOTAL):

Daily Work 10%

Mid-Term/Final 40%

Uniform Inspections 30%

Participation (Drill/Physical Fitness) 20%

### **GRADING:**

A variety of grading opportunities will be used to determine the cadet's classroom grade. Please note that only "in-class" activities will be used to comprise the grade submitted on the report card.

Grades will include, but not be limited to:

Uniform wear compliance (to include Dress and Appearance)

Participation during class

Worksheets

Presentations

Quizzes, exams

Grades for progress reports and report cards are as follows:

**A = 90% to 100%**

**B = 80% to 89%**

**C = 70% to 79%**

**D = 60% to 69%**

**F = Below 60%**

It is the responsibility of the cadet to communicate with cadet leaders and their instructors during any absences. If a cadet knows he/she will be absent in advance, especially on Blues Day, they should make every effort to wear the uniform prior to the absence.

### **Make Up Policy**

**Cadets are afforded one-week to complete any missing assignments.** Should a cadet miss an academic day, they are to read the covered chapter and answer the questions at the end of the chapter. Should a cadet miss a CHWP day, they are to research a health and wellness article, read the article, and provide a one paragraph summary of the article. Cadets will either provide the article with their summary or provide the source of their article (e.g. URL/web site). Should a cadet miss a Blue uniform day, they are to wear the uniform the first day back from their absence.