

DeLand High School
2017-2018
Course Syllabus
English 1Honors – Ms. Hill
Building 17 Room 204
tmhill@volusia.k12.fl.us

Textbook(s) Used: The main text is *Florida Collections* by Houghton Mifflin Harcourt. (The digital platform can be found at <http://my.hrwc.com>). The class will also use novels, short stories, poems, and other selections.

Other Materials Needed:

- Loose Leaf Paper (for assignments submitted to me for a grade)
- Hand-held pencil sharpener
- Pencils and Pens (blue or black)

Quarter 1: The Bonds Between Us (Collection 3)

Quarter 2: The Struggle for Freedom (Collection 2)

Quarter 3: Sweet Sorrow (Collection 4) – Play: *Romeo and Juliet*

Quarter 4: A Matter of Life or Death

Course Objectives:

The students will be able to...

- Understand the concept of utopian/dystopian societies while exploring bonds between cultures
- Identify diction, colloquialism, syntax, fallacies, and tone
- Identify author or speaker's voice, and incorporate voice in their own writing
- Develop an effective argument and literary analysis
- Analyze and use rhetorical appeals to influence an audience
- Identify and analyze cinematic techniques with differences between movie and text
- Identify and analyze the elements of fiction, poetry, and drama
- Develop an awareness of reading and writing strategies, and to intentionally use them
- Explore the significance of setting, conflict, and multiple influences on text
- Gather and synthesize information for oral presentations

Major Projects:

Participate in a Panel Discussion
Media Activity: Presentation
Write an Informative Essay
Write a Narrative
Write an Argumentative Essay
Write a Literary Analysis
Various Oral Presentations

Make-up Work Policy:

For an absence, students producing an "excuse note" (name, alpha, dates of absence, parent's signature) will receive one day to make up work for every day absent. It is the student's responsibility to obtain his/her missed work!

***See the teacher regarding exceptions to the policy. Some standards may be assessed on another assignment – as opposed to completing missed work. ***

Late Work:

Late work is generally not accepted. Any exception to the policy will be stated when the assignment is given or at the teacher’s discretion.

Grading Policy (Volusia County):

- 100-90% =A
- 89-80% =B
- 79-70% =C
- 69-60% =D
- 59-Below=F

There are 3 types of student evaluations:

Diagnostic ...meant to determine what you know before teaching begins - no points

Formative ...practice exercises while learning

Summative ...a way of evaluating what you’ve learned at the end

- Students may retake one summative each grading period – with teacher permission and appropriate scheduling. Students must complete comprehensive interventions prior to the retake.
- There will not be any retakes during the last week of each term.

Reminders:

***Do not go beyond the margins ***Spelling and grammar always matter

***No torn, wrinkled, or otherwise damaged papers (drawings, multi-colored ink...)

***Rules and procedures fall into four main categories: Be Prepared, Be Polite, Be Prompt, Be Productive

(Fill out this form with a parent/guardian. Cut and return to Ms. Hill by 8/31)

Student Name _____

Parent/Guardian Name _____

Parent/Guardian Email _____

Parent/Guardian Phone _____

Please read the following statement and sign below:

I have read the course syllabus for English 1 Honors with my parent/student. We understand and will be held to the rules, expectations, and policies for this course. All contact information is up to date and accurate. We are ready for a good school year, and we know how to contact Ms. Hill for assistance and concerns.

Parent/Guardian Signature: _____ **Date:** _____

Student Signature: _____ **Date:** _____

Parent/Guardian: Please write any questions, comments, concerns on the back of this form.

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Quarter 4: A Matter of Life or Death

Course Objectives:

The student will be able to...

- Recognize the importance of credibility and integrity in the modern world
- Inform and explain using textual evidence
- Explain how we can uphold diverse individual rights in a unified democracy
- Demonstrate how valid reasoning, organization, & relevant evidence strengthen an argument
- Determine how individuals & their societies affect each other
- Analyze the impact of the author's personal experience & literary style in shaping his/her writing
- Present a valid argument on how Americans continually challenge the ideas of freedom and justice
- Use rhetorical devices to increase the effectiveness of a persuasive speech

Major Projects:

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- Media Activity: Presentation
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