

Deland High School

English 3 Syllabus

Textbook: Florida Collections 11

Other Materials Needed: Performance Assessment Book, Close Reader Book

Required: 100 page spiral bound notebook for journal entries

Blue ink pen, Black ink pen, Planner, Highlighter suggested

Course Objectives: Course content will take students through the writing process in line with Florida State standards. Students will learn to write argumentative essays, informational essays and begin to develop literary analysis skills through analyzing text and evaluating literature.

Major Units/Topics/Themes: Argumentative writing skills, informational essay writing skills, literary analysis.

Major Projects: Each student is responsible to turn in their completed journal for grading on the assigned deadline for each grading period.(summative grade)

Each student is responsible to complete the state required performance assessment for each unit during each quarter. These are typically summative grades.

Methods of Assessment:

Diagnostic Assessment: 0%, Formative Assessment 40%, Summative Assessment 60%

Grading Scale:90-100 A,80-89B,70-79C,60-69D,0-59F

Late Work policy: The expectation is that all students are present. If absence is excused the policy is in compliance with the school and district policy of “one day out one additional day given”. Late work is not accepted for unexcused absences.

Parent & Student Acknowledgement: The parties signed below do hereby acknowledge and adhere to the terms and conditions of this course syllabus.

Student _____ Date _____

Parent _____ Date _____