

DeLand High School
International Baccalaureate English 4 (HL) Syllabus

INSTRUCTOR: Mr. B. Carter

EMAIL ADDRESS: bwcarter@volusia.k12.fl.us

REMINDE CODE: 2bnt2b

TWITTER: @HeyMrCarterVCS

CLASSROOM: 17-101

COURSE DESCRIPTION: International Baccalaureate English will challenge students to become critical analyzers of text and experts in creating original works of composition and commentary through the exploration literature and its techniques. In year one of your Diploma seeking years, Part II (Detailed Study) and Part III (Genre Study) will provides a variety of opportunities to investigate text that crosses continents and genres. The expectations are set high and will rise throughout the year in preparation for Year 2. Reading and Writing will be frequent inside and outside of the classroom.

TEXTS:

Fall 2016 (Part 2 – Detailed Study):

- Poetry – Robert Frost (USA)
- Drama – *Hamlet* – William Shakespeare
- Novel – *Their Eyes Were Watching God* – Zora Neale Hurston

Spring 2017 (Part 3 – Genre Study):

- *Waiting for Godot* – Samuel Beckett (France)
- *Rosencrantz and Guildenstern are Dead* – Tom Stoppard
- *Glass Menagerie* – Tennessee Williams

Ancillary Texts (Poems, Biographies, Short Stories, etc.) will be used as support for the chosen materials.

MATERIALS NEEDED:

Binder/Subject Notebook (Student Choice)
Loose-leaf paper
Blue/Black Pens and/or Pencils
Multi-Colored Highlighters

METHOD OF EVALUATION:

Grades are based on the number of points you have earned to the number of points possible. Assignments will contribute to your semester grade as follows:

Orals/Organized Discussions – 50 Pts.
Formal Essays – 50 Pts.
Reader Responses – 25 Pts.
Quizzes (Rare and as Needed) – 25 Pts.
Classwork/Homework Assignments – 20 Pts.

Grading Scale (Percentage Based):

A=100-90 B=89-80 C=79-70 D=69-60 F=59-0

COURSE REQUIREMENTS:

Notebook: The student's binder should be organized as a collection of work divided into THREE sections: Notes/Vocab, Writing, Resources.

Hall Pass Policy:

Students will receive three (3) hall passes per 9 weeks – These may be redeemed at the end of the 9 weeks for bonus points (5/Pass Left). Students will fill out the hall pass, located in the designated area. Before departure, students will bring the pass to Mr. Carter for his Initials, verifying that the information on the pass is correct. Specific “No Go” times will be discussed in class.

Make-up Work: All Make-up work is the student's responsibility. Mr. Carter will have a binder in the classroom that will house a log of daily assignments and worksheets/materials. If you must be absent, you can save yourself a lot of trouble by using email to notify your instructor. Technology problems are not an excuse for assignments not being turned in on the due date. Students will have the same amount of time to complete the assignment(s) as they were out.

Classroom Plagiarism Policy:

Plagiarism: Using someone else's ideas or phrasing and representing those ideas as your own, either on purpose, or through carelessness, is a serious offense known as plagiarism. Any research (internet, book, magazine, musical lyrics, etc.) should be properly cited so that credit is appropriately given. **If a student is caught plagiarizing, they will receive a zero for the assignment and will be brought before the IB Coordinator on an IB Ethics Violation.**

Discipline: All students are expected to follow the rules for behavior outlined in the student handbook. Major violations will result in an administrative referral. Students are expected to respect classmates, school materials, and the teacher at all times.

Class Rules:

1. Be in class on time and prepared (Books, Pens/Pencils, Assignments).
2. Respect your learning environment, your peers and your instructor.
3. Focus on the task at hand.
4. Always give your best effort.
5. Maintain an appropriate level of discussion.

PROGRESS REPORT DATES:

Reports will be given out every four and a half weeks. Please let me know if you need progress reports on a more frequent basis for Sports, Clubs, Academic Probation, Parental Request, etc.

IMPORTANT DATES:

Open House August 31st at 6 PM

***Please note that the syllabus is merely a guide, and the teacher reserves the right to make changes to the syllabus as needed to meet the needs of the individual or class.

Parents,

I look forward to working with you and your child. I need you to be my extra eyes and ears outside of the classroom, so that we can push your student to give his/her all. Please feel free to contact me by emailing me at bwcarter@volusia.k12.fl.us.

PLEASE READ: IB Parents, please keep an open mind in regards to the texts chosen for class use. Your students will be reading adult level texts that may contain some adult language, content and themes. These books have all been approved by the International Baccalaureate Headquarters and provide an opportunity for your students to explore the human experience that will allow them to better identify and access the IB Learner Profile.

Thank you for all of your support,

Ben Carter



I have read my son's/daughter's course syllabus and understand what is expected of him/her.

Date _____

Parent/Guardian Name (Print) _____

Parent/Guardian Signature _____

Contact Information:

Best Phone Number _____

Email Address: _____

I have read the syllabus and understand what is expected of me as a student.

Date _____

Student Name (Print) _____

Student Signature _____

Any additional information you would like to share with me:

DeLand High School
**International Baccalaureate English III/
Advanced Placement Language & Composition Syllabus**

INSTRUCTOR: Mr. B. Carter
EMAIL ADDRESS: bwcarter@volusia.k12.fl.us
REMIN CODE: LITLANG3
TWITTER: @HeyMrCarterVCS
CLASSROOM: 17-101

COURSE DESCRIPTION: This blended course will offer the best of both IB and AP Curriculums to truly develop the whole student. The reading and writing assignments will be rigorous and frequent to prepare students for the AP Exam, IB Internal and External Assessments and, more importantly, the labors of college English Courses.

TEXTS:

AP Lang Supplemental Texts:

Texts will be compiled throughout the year to reflect literary styles and techniques being studied in class. Authors will include (but not exclusive to): Thomas Paine, Mark Twain, Virginia Woolf, Sir Thomas More, Fredrick Douglas, C.S. Lewis, Jon Krakauer, Alexander Solzhenitsyn, Jonathan Edwards, Jonathan Swift, Sojourner Truth, Susan B. Anthony and more.

Selected Readings*:

Fall 2017:

- *An American Childhood* – Annie Dillard (Summer Assignment)
- *The Stranger* – Albert Camus
- *The Things They Carried* – Tim O’Brien
- *MAUS I* – Art Spiegelman

Spring 2018:

- *Chronicle of a Death Foretold* – Gabriel Garcia Marquez
- *Thousand Cranes* – Yasunari Kawabata
- *A Doll’s House* – Henrik Ibsen

*Ancillary Texts (Poems, Biographies, Short Stories, etc.) will be used as support for the chosen materials.

MATERIALS NEEDED:

Binder/Subject Notebook (Student Choice)
Loose-leaf paper
Blue/Black Pens and/or Pencils
Multi-Colored Highlighters

METHOD OF EVALUATION:

Grades are based on the number of points you have earned to the number of points possible. Assignments will contribute to your grade as follows:

Orals/Organized Discussions – 50 Pts.
Formal Essays – 50 Pts.
Reader Responses – 25 Pts.
Quizzes (Rare and as Needed) – 25 Pts.
Classwork/Homework Assignments – 20 Pts.

Grading Scale (Percentage Based):

A=100-90 B=89-80 C=79-70 D=69-60 F=59-0

COURSE REQUIREMENTS:

Notebook: The student's binder should be organized as a collection of work divided into three sections: Vocabulary, Writing, and Notes/Resources

Hall Pass Policy:

Students may ask for a pass when it does not interfere with instruction. Teacher will notate the frequency of these trips. If warranted, Mr. Carter will contact the student's parents to provide documentation to support frequency of classroom exits (if not already provided).

Make-up Work: All Make-up work is the student's responsibility. Mr. Carter will have a binder in the classroom that will house a log of daily assignments and worksheets/materials. If you must be absent, you can save yourself a lot of trouble by using email to notify your instructor. Technology problems are not an excuse for assignments not being turned in on the due date. Students will have the same amount of time to complete the assignment(s) as they were out.

Classroom Plagiarism Policy:

Plagiarism: Using someone else's ideas or phrasing and representing those ideas as your own, either on purpose, or through carelessness, is a serious offense known as plagiarism. Any research (internet, book, magazine, musical lyrics, etc.) should be properly cited so that credit is appropriately given. **If a student is caught plagiarizing, they will receive a zero for the assignment and will be brought before the IB Coordinator (or appropriate administrator) on an Ethics Violation.**

Discipline: All students are expected to follow the rules for behavior outlined in the student handbook. Major violations will result in an administrative referral. Students are expected to respect classmates, school materials, and the teacher at all times.

Class Rules:

1. Be in class on time and prepared (Books, Pens/Pencils, Assignments).
2. Respect your learning environment, your peers and your instructor.
3. Focus on the task at hand.
4. Always give your best effort.
5. Maintain an appropriate level of discussion.

PROGRESS REPORT DATES:

Reports will be given out every four and a half weeks. Please let me know if you need progress reports on a more frequent basis for Sports, Clubs, Academic Probation, Parental Request, etc.

IMPORTANT DATES:

Open House August 31st at 6 PM

***Please note that the syllabus is merely a guide, and the teacher reserves the right to make changes to the syllabus as needed to meet the needs of the individual or class.

Parents,

I look forward to working with you and your child. I need you to be my extra eyes and ears outside of the classroom, so that we can push your student to give his/her all. Please feel free to contact me by emailing me at bwcarter@volusia.k12.fl.us.

PLEASE READ: AP & IB Parents, please keep an open mind in regards to the texts chosen for class use. Your students will be reading adult level texts that may contain some adult language, content and themes. These books have all been approved by the International Baccalaureate Headquarters and provide an opportunity for your students to explore the human experience that will allow them to better identify and access the IB Learner Profile and world around them.

Thank you for all of your support,

Ben Carter



I have read my son's/daughter's course syllabus and understand what is expected of him/her.

Date _____

Parent/Guardian Name (Print) _____

Parent/Guardian Signature _____

Contact Information:

Best Phone Number _____

Email Address: _____

I have read the syllabus and understand what is expected of me as a student.

Date _____

Student Name (Print) _____

Student Signature _____

Any additional information you would like to share with me:

