

August 14, 2017

Dear Parents and Students:

My name is **Ms. Turner** and I will be teaching **Liberal Arts 1** this school year. I expect that all students will work hard and participate fully in class each day.

In the effort to “go green” at Deland High School, the syllabus, grading policies and procedures, and class rules for this class will be posted on the following website for you to access at any time:

<http://www.delandhs.org/Parents/syllabi.htm>

If you do not have access to a computer, see me and I will run a copy of the information for your child. Please sign below indicating your receipt of this information. I look forward to a successful school year. Free to contact me by e-mail at TETURNER@VOLUSIA.K12.FL.US if you have any questions. Please monitor grades and attendance each week on the online gradebook.

Sincerely,

Tracey Turner

Course Title: Liberal Arts 1

Student Name _____ **Period** _____
(Please Print) **First name** **Last name**

Parent Email _____ (Please Print Clearly)

Parent Name _____

Parent Cell Phone _____ **Home** _____

I have read the information on this page and on the website and understand the rules, policies, and expectations of this course.

Parent Signature _____ **Date:** _____

Student Signature _____ **Date:** _____

To assist in establishing valuable communication between us regarding the success of your child, ***please send me a short email so I can make sure I have an accurate address.***

My email address is TETURNER@VOLUSIA.K12.FL.US

Deland High School

Course Syllabus

2017-2018

Teacher Name: Tracey Turner
Course Name: Liberal Arts 1

Term: First and Second
Course #: 1207300

Teacher Email: TETURNER@VOLUSIA.K12.FL.US

Textbook Used: Mathematics in Action Intro to Algebraic, Graphical and Numerical Problem Solving

Materials: 3-ring notebook, lined paper, scientific calculator, graph paper, pencil or pen (black and blue ink only), and a highlighter to mark notes.

Course Objectives: This course is a study of the topics of Algebra 1 & Geometry designed to develop the algebraic & geometric concepts and processes that can be used to solve a variety of real-world mathematics problems.

Major Units/Topics/Themes:

- Expressions
- Equations & Inequalities
- Systems of Equations & Inequalities
- Linear Functions and Polynomials
- Similarity & Congruence of Polygons
- 3-Dimensional Solids
- Statistics

Methods of Assessment: Tests, Quizzes, Daily Reviews, Assignments

GRADING POLICY AND CLASS PROCEDURES

The grading scale as determined by the county is

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
0 – 59	F

Formative Assessments (40%): Quizzes, Assignments, and Daily Reviews.

Summative Assessments (60%): Tests

Make-up Work Policy: Make-up work is the responsibility of the student. Assignments will be posted in the back of the classroom. Late work will not be accepted unless the student has been absent from class. (See school make-up work policy).

Assignments/Daily Reviews: Assignments and Daily Reviews will be given on a regular basis. All assignments will be posted in the classroom. Students must **show all work, or no credit will be given.** Students can make up assignments for an absence. It is the student's responsibility to get the work that they missed.

Make-up Tests and Quizzes: It is the student's responsibility to make arrangements with Ms. Turner to make up any tests/quizzes past the originally scheduled dates.

Retake Policy: Students will only be allowed to retake 1 summative test per grading period. This will not include quizzes, midterm/final, or any county exams. Students wishing to retest must sign up immediately to retake the test. Students must make test corrections and come to tutoring to get help. All classroom assignments must be completed prior to any retake. Students must also take notes daily and present them to Ms. Turner before any retakes can occur. All retake dates will be posted on the front board in the classroom.

Calculators: A calculator will be provided during class. However, with school budget issues it may be necessary for students to carry their own calculator if the class set becomes broken or unavailable for any unforeseen reason.

Students Responsibilities:

- *Be here, on time, and with your supplies every day.* It is important that you attend and participate daily. There will be some class activities that cannot be made up.
- *Be responsible for your personal property and the cleanliness of the campus.* Students will keep their desk/area neat and clean. No food and drinks, please.
- *Be aware of and respect the rights, feelings, and property of others.* Students will exhibit courtesy and respect toward other students at all times. This includes positive comments, professional language, respecting personal space, and listening when it is someone else's turn to speak. Students will not touch/take things that don't belong to them.
- *Be honest and truthful in all that I do.* This includes doing your own work to the best of your ability.

Hall Passes: The process of students leaving and returning to class is a distraction, causing loss of educational time. Students not in class miss directions, valuable instruction, and class activities. For these reasons, no passes will be issued during the first and last 10 minutes of each class period unless it is an emergency.

Teacher Contact: If you have any questions or concerns, please email me at TETURNER@VOLUSIA.K12.FL.US. If you do not have access to a computer please call the school at (386) 822-6909 and leave a message.

Tutoring: Ms. Turner has tutoring Tuesday, Wednesday & Thursday at 3:00 PM in 14-104. Drop in tutoring is also available before school by appointment.

Teacher's Authority to Override Final Grade: A teacher may override the final grade if a student's overall performance warrants it. Before the grade override is finalized, the teacher must notify the parent/guardian concerning the student's performance if the override may result in a lower final grade. The teacher may issue a failing grade override based on the student's overall performance only with the approval of the principal. This refers to the final grade of the grading period, or the final grade for the course.

August 14, 2017

Dear Parents and Students:

My name is **Ms. Turner** and I will be teaching **Algebra 1** this school year. I expect each of you to learn a lot this year and look forward to teaching you. I hope that you will work hard and participate in class each day.

In an effort to “go green” at Deland High School, the syllabus, grading policies and procedures, and class rules for this class will be posted on the following website for you to access at any time:

<http://www.delandhs.org/Parents/syllabi.htm>

If you do not have access to a computer, see me and I will run a copy of the information for your child. Please sign below indicating your receipt of this information. I look forward to a successful school year. Feel free to contact me by e-mail at TETURNER@VOLUSIA.K12.FL.US or by telephone (DHS 386-822-6909) if you do not have computer access. Please monitor grades and attendance each week on the online gradebook.

Sincerely,

Tracey Turner

Course Title: ALGEBRA 1

Student Name _____ **Period** _____
(Please Print) **First name** **Last name**

Parent Email _____ **(Please Print Clearly)**

Parent Name _____ **(Please Print)**

Parent Cell Phone _____ **Home** _____

I have read the information on this page and on the website and understand the rules, policies, and expectations of this course.

Parent Signature _____ **Date** _____

Student Signature _____ **Date** _____

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My email address is TETURNER@VOLUSIA.K12.FL.US

Deland High School

Course Syllabus

2017-2018

Teacher Name: Tracey Turner
Course Name: Algebra 1

Term: First and Second
Course Number: 1200310

Teacher Email: TETURNER@VOLUSIA.K12.FL.US

Textbook Used: Algebra 1, Glencoe McGraw-Hill

Textbook Used: Glencoe Algebra 1 by McGraw Hill

Other Materials Needed: calculator, #2 pencils or pen with eraser, ruled paper, and a composition notebook.

Course Objectives: This course is a study of the topics of Algebra 1 designed to develop the algebraic concepts and processes that can be used to solve a variety of real-world mathematics problems. The content will include: functions, linear equations, inequalities, polynomials, rational numbers and equations, radicals, quadratics, and discrete mathematics with multiple representations. Calculators and computers will serve as instructional tools in concept development.

Major Units/Topics/Themes:

- * Linear Equations & Inequalities
- * Linear Functions
- * Systems of Linear Equations and Inequalities
- * Polynomials
- * Quadratic Functions & Equations
- * Radical Functions
- * Analyzing Univariate & Bivariate Data

Major Projects: As assigned

Methods of Assessment:

Diagnostic Assessments: Pre-tests, homework*, classwork*, on-line assignments*

Formative Assessments: Quizzes, homework*, on-line assignments*, classwork*

Summative Assessments: Tests, District Interim Assessments

* Note: It is the purpose and timing of the assignment that determine whether it is diagnostic or formative. Please refer to the *Grading Guidelines for Secondary Schools* for more information.

*** Make-up Work Policy: Student should refer to the school policy as found in the handbook for acquiring and receiving credit for make-up work.

The grading scale as determined by the county is:

90 – 100	A
80 – 89	B
70 – 79	C
60 – 69	D
0 – 59	F

Methods Grading: Formative 40% (Assignments, Daily Reviews and Quizzes), Summative 60% (Tests).

Make-up Work Policy: Make-up work is the responsibility of the student. Assignments will be posted in the classroom. Late work will not be accepted unless the student has been absent from class. (See school make-up work policy).

Assignments/Daily Reviews: Assignments and Daily Reviews will be given on a regular basis. All assignments will be posted in the classroom. Students must show all work, or no credit will be given. Students can make up assignments for an excused absence. It is the student's responsibility to get the work that they missed.

Make-up Tests and Quizzes: It is the student's responsibility to make arrangements with Ms. Turner to make-up any tests/quizzes past the originally scheduled dates.

Retake Policy: Students will only be allowed to retake 1 summative test per grading period. This will not include any formative assessments, the 3rd summative during the 4th quarter, or state/county exams. Students wishing to retest must sign up immediately to retake the test. Students must make test corrections and come to tutoring to get help. All classroom assignments must be completed prior to any retake. Retake dates will be posted in the classroom. Students are responsible for showing up to their assigned testing dates.

Calculators: Students need a scientific calculator. A calculator will be provided during class. However, with school budget issues it may be necessary for students to carry their own calculator if the class set becomes broken or unavailable for any unforeseen reason.

Students Responsibilities:

- *Be here, on time, and with your supplies every day.* It is important that you attend and participate daily. There will be some class activities that cannot be made up.
- *Be responsible for your personal property and the cleanliness of the campus.* Students will keep their desk/area neat and clean. No food and drinks, please.
- *Be aware of and respect the rights, feelings, and property of others.* Students will exhibit courtesy and respect toward other students at all times. This includes positive comments,

professional language, respecting personal space, and listening when it is someone else's turn to speak. Students will not touch/take things that don't belong to them.

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Teacher Contact: If you have any questions or concerns, please email me at TETURNER@VOLUSIA.K12.FL.US. If you do not have access to a computer please call the school at (386) 822-6909 and leave a message.

Tutoring: Ms. Turner has tutoring Tuesday, Wednesday & Thursday, at 3:00 PM in 14-104. Before school tutoring is available by appointment.

Drop-in tutoring is also available in the math consultation but students may need to ask for a pass to go during their lunch period.

Teacher's Authority to Override Final Grade: A teacher may override the final grade if a student's overall performance warrants it. Before the grade override is finalized, the teacher must notify the parent/guardian concerning the student's performance if the override may result in a lower final grade. The teacher may issue a failing grade override based on the student's overall performance only with the approval of the principal. This refers to the final grade of the grading period, or the final grade for the course.